

## 7.1.0 TECHNICAL DRAWING

### 7.1.1 Introduction

The module unit comprises of applied geometry, design and working drawing. It is a support subject for all technical craft courses. It is expected that trainee will communicate ideas within a selected field and correctly interpret drawings. Throughout the course, emphasis will be given to accuracy, neatness and good line work as this habit will influence accuracy in setting out practical tasks in selected fields. The International Standards and conventions will be used throughout the subject.

### 7.1.2 General Objectives

By the end of the module unit, the trainee will be able to;

- a) communicate ideas through the use of sketches and scaled drawings
- b) read and interpret working drawings
- c) set out practical work from a given sketch or scaled working drawings
- d) use new technological changes in drawings.

### 7.1.3 Module Unit Summary and Time Allocation

Code	Sub-Module Unit	Content	Time (Hrs)
7.1.01	General Communication	<ul style="list-style-type: none"><li>• Drawing instruments and equipment</li><li>• Drawing materials</li><li>• Drawing lines</li><li>• Paper layout</li><li>• Printing</li><li>• Drawing conventions</li></ul>	7
7.1.02	Plane Geometry I	<ul style="list-style-type: none"><li>• Geometrical constructions</li><li>• Construction of</li></ul>	20

		<p>scales</p> <ul style="list-style-type: none"> <li>• Enlargement and reduction of plane figures</li> <li>• Conversion of areas</li> <li>• Construction of an ellipse</li> <li>• Construction of a parabola</li> <li>• Construction of a hyperbola</li> </ul>	
7.1.03	Orthographic Projection	<ul style="list-style-type: none"> <li>• Forms of projections (1st and 3rd angle projections)</li> <li>• Conversion of pictorial views to orthographic projections</li> <li>• Sectional views of given pictorial drawings</li> </ul>	22
7.1.04	Pictorial Drawings	<ul style="list-style-type: none"> <li>• Construction of isometric drawing of solids</li> <li>• Construction of Oblique drawings</li> <li>• Conversion of orthographic views into pictorial drawings</li> <li>• Use of grid paper</li> </ul>	16
7.1.05	Free Hand Sketching	<ul style="list-style-type: none"> <li>• Sketching techniques</li> <li>• Pictorial sketching</li> </ul>	12

		of three dimensional drawings	
7.1.06	Mechanical Engineering Drawings I	<ul style="list-style-type: none"> <li>• Working drawings of components</li> <li>• Conventional representations</li> <li>• Tolerances and machining symbols</li> </ul>	22
<b>Total Time</b>			<b>99</b>

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<b>7.1.01</b>	<b>GENERAL COMMUNICATION</b>	vii) drawing board viii) rule ix) drafting machine(s)
	<b>Practice</b>	
7.1.01P	<i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to; a) identify various drawing instruments and equipment b) identify various drawing materials c) select various types of lines for particular application d) lay out a drawing paper e) carry out printing f) interpret various drawing conventions	7.1.01P2 Drawing materials i) papers (A0, A1, A2, A3) ii) erasers iii) pencils (different grades) iv) masking tapes v) grid papers
		7.1.01P3 Drawing lines i) outlines ii) centre iii) construction iv) dimension v) hidden detail vi) cutting plane vii) projection viii) section or hatching ix) irregular/broken
		7.1.01P4 Paper layout i) title block ii) border line iii) centering drawing
<b>7.1.01C</b>	<b>Competence</b> The trainee should have the ability to: i) use drawing instruments and materials for a particular application ii) interpret various drawing convention	7.1.01P5 Printing i) lettering/numbering ii) upper case/lower case iii) slanting/vertical
		7.1.01P6 Drawing conventions i) Abbreviations and symbols
	<i>Content</i>	
7.1.01P1	Drawing instruments and equipment i) set square ii) protractor iii) pair of compasses iv) erasing shield v) French curves vi) tee square	<i>Suggested Teaching/Learning Resources</i> i) drawing instruments and equipment ii) drawing materials

**7.1.02 PLANE GEOMETRY I**

**Practice**

- 7.1.02P *Specific Objectives*  
By the end of the sub-module unit, the trainee should be able to;
- a) construct various plane figures using geometrical constructions
  - b) construct different scales
  - c) enlarge or reduce different figures
  - d) convert different shapes of equal areas
  - e) construct an ellipse
  - f) construct a parabola
  - g) construct a hyperbola

- 7.1.02C Competence**  
The trainee should have the ability to draw plane figures at a given scale

*Content*

- 7.1.02P1 Geometrical constructions
- i) triangles
  - ii) quadrilateral
  - iii) polygons
- 7.1.02P2 Construction of scales
- i) plain
  - ii) diagonal
- 7.1.02P3 Enlargement/reduction of plane figures
- 7.1.02P4 Conversion of areas
- i) triangle to rectangle
  - ii) rectangle to square
  - iii) polygon to square

- 7.1.02P5 Construction of an ellipse
- i) concentric circle method
  - ii) rectangular method
  - iii) foci method
  - iv) Trammel method

- 7.1.02P6 Construction of a parabola
- i) transverse axis method
  - ii) radial intersecting method
  - iii) directrix method

- 7.1.02P7 Construction of a hyperbola
- i) Transverse axis method

*Suggested Teaching/Learning Resources*

- Realia (instruments and equipment)
- Video
- Slides (overhead projector)

**7.1.03 ORTHOGRAPHIC PROJECTION**

**Practice**

- 7.1.03P *Specific Objectives*  
By the end of the sub-module unit, the trainee should be able to:
- a) draw given objects in 1st and 3rd angle projections
  - b) convert given pictorial drawings

	into orthographic drawings		
	c) draw sectional views of given pictorial drawings		
<b>7.1.03C</b>	<b>Competence</b> The trainee should have the ability to:		<i>Suggested Teaching/Learning Resources</i>
	i) draw objects in 1st and 3rd angle projection		i) Drawing instruments and equipment
	ii) use orthographic projection to interpret pictorial drawing		ii) Models
			iii) Charts
			iv) Overhead projector
			v) Slides
		<b>7.1.04</b>	<b>PICTORIAL DRAWINGS</b>
			<b>Practice</b>
		7.1.04P	<i>Specific Objectives</i> By the end of the sub-module unit, the trainee should be able to;
7.1.03P1	First and third angle projection		a) construct isometric drawings of given solids
	i) orientation of views		b) construct oblique drawings of given solids
	ii) front elevation		c) convert orthographic views into pictorial drawings
	iii) plan		d) use grid paper to make pictorial drawings
	iv) end view		
	v) sectional views		
7.1.03P2	Conversion of pictorial drawing into orthographic		
	i) isometric views with inclined views, curves and circles		
	ii) oblique views with inclined sides, curves and circles		
7.1.03P3	Sectional views of given pictorial drawings	<b>7.1.04C</b>	<b>Competence</b> The trainee should have the ability to produce pictorial drawings
	i) Cutting plane		
	ii) Hatching		
	iii) Sectional views		
		7.1.04P1	<i>Content</i> Construction of isometric drawings of solids
			i) curves
			ii) circles
			iii) inclined surfaces

- 7.1.04P2 Construction of oblique drawings of solids  
 i) curves  
 ii) circles  
 iii) inclined surfaces
- 7.1.04P3 Conversion of orthographic views into pictorial drawings
- 7.1.04P4 Use of grid paper  
 i) isometric  
 ii) oblique

*Suggested Teaching/Learning Resources*

- i) drawing instruments and equipment  
 ii) charts, drawing materials (e.g. grid paper, drawing paper)

**7.1.05 FREEHAND SKETCHING**

**Practice**

- 7.1.05P *Specific Objectives*  
 By the end of the sub-module unit, the trainee should be able to;  
 a) use sketching techniques for freehand sketching  
 b) produce pictorial-sketches

- 7.1.05C Competence**  
 The trainee should have the ability to sketch objects using free hand

*Content*

- 7.1.05P1 Sketching techniques  
 i) construction lines  
 ii) “box-in” method  
 iii) block-on block method
- 7.1.05P2 Pictorial sketching of three-dimensional drawings  
 i) hand tools  
 ii) blocks  
 iii) assembled objects

*Suggested Teaching/Learning Resources*

- i) overhead projector  
 ii) drawing models  
 iii) grid paper  
 i) drawing instruments and equipment

**7.1.06 MECHANICAL ENGINEERING DRAWING**

**Practice**

- 7.1.06P *Specific Objectives*  
 By the end of the sub-module unit, the trainee should be able to:  
 a) produce a working drawing of a given component  
 b) draw different kinds of engineering conventions  
 c) select the correct tolerances and machining symbols for a given drawing

<b>7.1.06C</b>	<b>Competence</b>	<ul style="list-style-type: none"> <li>x) square on shaft</li> <li>xi) bearing</li> <li>xii) limits and fits</li> </ul>
	<p>The trainee should have the ability to produce a working drawing of given components using BS 4500A chart and machine symbols</p>	
	<i>Content</i>	
7.1.06P1	Working drawings of components	7.1.06P3
7.1.06P2	Conventional representations	<p>Tolerances and machining symbols -ISO fits (BS4500A)</p> <ul style="list-style-type: none"> <li>i) clearance fit</li> <li>ii) transitional fit</li> <li>iii) interference fit</li> </ul>
	<ul style="list-style-type: none"> <li>i) welds</li> <li>ii) bolts and nuts</li> <li>iii) gears</li> <li>iv) rivets</li> <li>v) abbreviation</li> <li>vi) thread and hole</li> <li>vii) splined shaft</li> <li>viii) serrated shaft</li> <li>ix) diamond knurling</li> </ul>	<p><i>Suggested Teaching/Learning Resources</i></p> <ul style="list-style-type: none"> <li>- BS4500A chart</li> <li>- drawing instruments and equipment</li> <li>- projectors</li> <li>- Transparencies</li> </ul>

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